|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Yes** | **Somewhat** | **No** | **Notes** |
| Do the Program Goals (Student Learning Outcomes) include competence in Clinical Judgment? |  |  |  |  |
| Are course objectives in each nursing course written at the application level or higher? \* |  |  |  |  |
| Do the course, lab, simulation, and clinical objectives require the use of clinical judgment to demonstrate competence? \* |  |  |  |  |
| Is the Clinical Judgment Measurement Model taught early in the course of study, paired with the introduction of the Nursing Process? |  |  |  |  |
| Do the majority of teaching-learning activities in class, lab, simulation, and clinical experiences require the practice of clinical judgment? |  |  |  |  |
| Does students’ written work (care plans, case studies, etc.) document their use of clinical judgment? |  |  |  |  |
| Do clinical evaluation forms require assessment (faculty and self-evaluation) of clinical judgment? |  |  |  |  |

**Clinical Judgement Curricular Checklist**

\*Note which courses do not meet the criteria, so that follow-up can be done.